

7th Grade Social Studies

Standard 1: History – Early Civilizations and Societies in Africa and Asia to 650 AD / CE

Civilizations develop around common needs and resources					
No evidence	Requests needs	Identifies personal resources	Identifies resources that are important to classmates or family members	Identifies common needs that are met by local businesses and community resources	Provides a rationale for why early civilizations and settlements developed near waterways and other resources

History– Major Civilizations in Africa, Asia, and the Southwest Pacific to the 18th Century

People and cultures affect each other					
No evidence	Identifies feelings of others	Recognizes individual and group similarities and differences	Works effectively with others of different abilities, cultures, ages and genders	Respects other points of view and contributions	Respectfully analyzes and evaluates perspectives and contributions

History – Colonization and Imperialism in the 19th and 20th Centuries

Countries, communities, and schools have authority figures. A lack of respect from authorities for people and their possessions influences personal decisions					
No evidence	Identifies personal space and property	Recognizes that some things belong to other people	Respects the work spaces and products of others	Practices honesty and fairness regarding ownership	Compares ways that the activities of authority figures could affect ownership

History – Africa, Asia and the Southwest Pacific in the 19th to 21st Centuries

In every culture, there are authority relationships and self-advocacy					
No evidence	Manages stress appropriately during a conflict	Acknowledges conflict and advocates position appropriately	Participates respectfully in group compromise	Contributes meaningfully to group work	Works to resolve divergent interests for the benefit of the group as a whole

History – Chronology, Analysis and interpretation

People and events can be tracked over time					
No evidence	Uses vocabulary to identify events in a routine	Sequences events in personal day	Sequences two pictures or artifacts from different historical periods	Arranges a set of three dates chronologically	Chronologically arranges a set of pictures or artifacts representing events

Standard 2: Civics and Government – Foundations of Governments in Africa, Asia, and the Southwest Pacific

Foundations of government can be compared and contrasted in terms of expectations for civil behavior					
No evidence	Recognizes a policy, procedure, or rule	Distinguishes behaviors that follow rules from those that do not	Adapts appropriately to changes in expectations	Recognizes common laws and consequences for breaking the law	Compares laws that differ between states or between countries

Civics and Government – Foundations of Governments in Africa, Asia, and the Southwest Pacific

Citizens take various roles in their supporting governments					
No evidence	Participates with facilitated support in the process of a mock election	With the rest of the students, makes a choice that has consequences for the group	Participates in a community improvement activity	Identifies local community action that shows citizen choice	Sequences the steps of selecting government leaders

Standard 3: Geography – Maps and Globes

Different regions have different country names, capitals and geographical physical characteristics					
No evidence	Identifies location of self	Communicates with location words	Indicates cardinal directions on a map by using a compass rose	Identifies the directional relationship between features on a map	Describes how to get from one place to another using a GPS mapping tool

Geography – Human and Physical Systems

Natural resources, people and languages are different in different places					
No evidence	Recognizes words spoken by familiar people	Uses prepositions to describes location	Identifies places in the world that provide various resources	Sorts resources from a given area into the categories of natural resources and manmade products	

Standard 4: Economics – International Trade

Trade affects people					
No evidence	Participates in simulated exchanges with assistance	Trades with another person when prompted	Participates in an trade simulation game	Identifies products that would not be available without trade	Illustrates a trade pattern for familiar products in daily life

Economics – Standards of Living

Standards of living have causes and effects					
No evidence	Makes a choice between two desired items	Demonstrates ability to delay gratification	Demonstrates the practice of saving with tangible rewards or representative tokens	Differentiates between wants and needs	Indicates what can be afforded with given resources